

På [www.rotary-yep.org](http://www.rotary-yep.org) kan du finde ud af, hvor de forskellige distrikter ligger i Australien.

Herunder beskrives nogle dokumenter, som du kan forvente at modtage. Nogle dokumenter skal skrives under til dit værtsdistrikt, andre skal bruges til din ansøgning om visum til Australien

a. **Guarantee Form**

b. **AASES** – (Acceptance Advice of Secondary Exchange Student)

c. **OSHC-forsikring** – en særlig australsk forsikring som tegnes af Multidistrikt Danmark og bliver sendt til hver enkelt student.

d. Måske modtager du et velkomstbrev fra dit værtsdistrikt.

e. Måske modtager du et **”GDPR”** -dokument (General Data Protection Regulation), som skal skrives under. Lande uden for EU, der samarbejder med EU lande omkring handel, udveksling af stort set alt, der også indeholder persondata, skal udbede sig en erklæring om, at man er indforstået med at disse data anvendes og opbevares så længe forholdet eksisterer.

**Hvad skal jeg gøre for at søge Visum til Australien. – 2024**

**Du skal have et single Student visa (subclass 500) –**

All international students will have to apply for a single Student visa (subclass 500), regardless of the chosen course of study.

Du skal søge om visa online – :

**Online lodgment for student visas is mandatory, also for clients under the age of 18 years.**

**Region specific guidance: [http://germany.embassy.gov.au/beln/student\\_engl.html](http://germany.embassy.gov.au/beln/student_engl.html)**

General information on the student visa (subclass 500) is on the Australian Department of Home Affairs's website at

<https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500>

This includes information on how to apply online.

It is very important that the applications are **complete** with all supporting documentation **right from the start** and that e-mail addresses given in the application form for contact with our department are addresses that the applicants and/ or their parents **check regularly**. In our experience, it happens quite a bit that young students give their own (and not their parents;) e-mail address for official communication and then don't see our pieces of communication because they either do not check their emails regularly or because the emails land in "spam" filters, which we technically of course don't have any influence on.

Nedenstående er et uddrag af hvad du finder ved at benytte ovenstående link:

How do I provide documents and update my information?

1. ImmiAccount is the best way to provide documents and update your information, and visa applications are usually processed quickest when documents are provided via ImmiAccount.
2. Please do not email us when you attach documents to ImmiAccount.
3. You can also use ImmiAccount to:
4. Attach documents to an online application.
  - Check the progress of an online application.
  - Update application details online.
  - Update your passport or address.
  - Notify of incorrect information in your application.

At få visum til Australien er en kompliceret proces og tager tid, så det er en god ide at læse ovenstående og benytte de anførte link inden.

**Der er i år kommet et nyt dokument som også skal udfyldes og fremsendes:**

- There is a new piece of documentation that all new student applications need to have: the “Genuine Student” documents (in English).

This is the relevant section from the website:

***Genuine Student documents***

*We will ask you to provide a response, in English, to a set of questions in your online application. Each question has a 150-word limit addressing the genuine student criteria. There is an additional question if you:*

- have previously held a student visa or*
- are lodging an application in Australia from a non-student visa.*

*You will also need to attach supporting documents to your application in your [ImmiAccount](#).*

See how to provide evidence to address the [Genuine Student criteria](#).

More details under [Genuine Student requirement \(homeaffairs.gov.au\)](#)

Udfyld ansøgningen online og send den jf. ovenstående, sammen med de bilag, der er nødvendige –

Nedenfor en liste – som jvf. ovenstående link skal uploades:

- 1. Form 1229 – duly signed.**
- 2. Copy of the birth certificate of the student**
- 3. Copy of the mother’s passport or ID**
- 4. Copy of the father’s passport or ID**
- 5. Death certificate if one of the parents died**
- 6. Evidence of sole custody if one parent holds sole custody for a child**
- 7. AASES**
- 8. Copy of the OSHC**
- 9. Copy of your own passport**

Når din ansøgning er godkendt, vil du modtage dit visum pr. email

Following the above and when your application has been approved you will receive your visa on email.

Har du yderligere spørgsmål kan du ringe til Michael Rye Sørensen – 60 51 37 19 eller sende en mail til [visum@rotary.dk](mailto:visum@rotary.dk)

**De efterfølgende 4 sider er ment som en hjælp til udfyldelse af *Genuine Student documents*.**

## Genuine Student requirement

The Government has replaced the Genuine Temporary Entrant (GTE) requirement for student visas with a Genuine Student (GS) requirement. This is effective for student visa applications **lodged on and after 23 March 2024**.

(This requirement does NOT apply to student visa applications lodged before 23 March 2024. We will continue to assess these applications against the GTE requirement.)

All applicants for a student visa must be a genuine applicant for entry. They must stay as a student and be able to show an understanding that studying in Australia is the primary reason of their student visa. The GS requirement is intended to include students who, after studying in Australia, develop skills Australia needs and who then go on to apply for permanent residence. – **ikke relevant for Rotary Exchange students**.

To be granted a student visa, all applicants must demonstrate they satisfy the genuine student criterion or the genuine student dependent criterion.

In the online student visa application form, we will ask the applicant the below questions to address the GS criteria.

- Give details of the applicant's current circumstances. **This includes ties to family, community, employment and economic circumstances.**
- Explain why the applicant wishes to study this course in Australia with this particular education provider. This must also explain their understanding of the requirements of the intended course and studying and living in Australia. **The applicant is part of the Rotary Exchange program and will return to Denmark after one year at an Australian High School**
- Explain how completing the course will be of benefit to the applicant. **After one year at an Australian high School the applicant will speak English fluently and of course benefit from the cultural stay.**
- Give details of any other relevant information the applicant would like to include.

**Answers must be written in English**, with a maximum of 150 words per question.

There is an additional question for those applicants who have previously held a student visa or those who are lodging an application in Australia from a non-student visa. – **gælder ikke for Rotary Exchange students from Denmark**

Along with the responses included in the application form, the applicant must attach supporting documents to their ImmiAccount.

Generic statements unsupported by evidence are not given significant weight in the GS assessment. This means it is important to provide evidence to support a claim made by the applicant.

**We consider an applicant's overall personal circumstances when we assess whether they are a genuine student.**

## What evidence and information to include

We encourage applicants to provide evidence or information about:

### Previous study

This includes:

- Academic transcripts showing qualifications achieved
- Name of the education provider(s)
- Length of study – **Danish High school for 9 years.**
- Certificates of attainment

### Previous study in Australia – **not relevant for Danish YEP students.**

This includes:

- A complete history of study record(s) in Australia
- Reasons for change of course and/or education providers
- Details of information on course progress
- Study gaps of more than 2 months during an academic year
- Any other information the applicant considers relevant to their study record in Australia

### Current employment - **not relevant for Danish YEP students.**

This includes:

- Details of their current employer and company address
- Period of employment
- Details of position held
- The name and contact details of someone who can confirm the circumstances of the declared employment

### Circumstances in their home country or country of residence

This includes:

- The nature of the applicant's personal ties eg. example family, community and employment. They will need to provide reasons for not studying in their home country if a similar course is available.
- **No similar courses are available in Danish schools for a one-year period and living with another family ie. An Australien family is of course not possible in Denmark.**

## Economic circumstances in home country or country of residence – **not relevant for Danish YEP students**

This includes:

- Documents showing employment or business activities for 12 months before lodging an application
- Potential employment offers including salary and other benefits, after course completion
- Income tax return or bank statements

If there is political and civil unrest and military service commitments in the applicant's home country that would present as a significant incentive for them to leave their home country, they must provide their reasons and supporting evidence.

## How we assess GS

The GS criterion focuses on the assessment of the student's intention to genuinely study in Australia. It considers factors including the applicant's:

- circumstances
- immigration history
- compliance with visa conditions and any other relevant matter.

This criterion acknowledges that post-study pathways are available for those who may be eligible.

## Situations in their home country (or country of residence)

We consider:

- reason for not studying in their home country or region if a similar course is available there
- the nature of the applicant's personal ties to their home country
- economic circumstances
- military service commitments political and civil unrest in their home country.

## Potential situation in Australia

We consider:

- level of knowledge of the proposed course and education provider and of living in Australia
- previous study and qualifications
- level of research the applicant has undertaken into their proposed course of study and living arrangements.

## Value of the course to their future

We consider:

- if the course is consistent with their current level of education and if the course will assist them to obtain employment or improve employment prospect in their home country or another country.
- if the course is relevant to past or proposed future employment in their home country or another country
- expected salary and other benefits in their home country or another country obtained with the applicant's qualifications from the proposed course of study.

## Immigration history

We consider:

- visa and travel history for Australia and other countries
- previous visa applications for Australia or other countries
- visa refusals or cancellations.

If the applicant is a minor, we consider the intentions of the parent, legal guardian or spouse.

## Any other relevant matter

Give details of any other relevant information the applicant would like to include in their application.

For more information, refer to [Ministerial Direction No. 106 \(348KB PDF\)](#).

**The applicant is part of the Danish Rotary Youth Exchange program which again is part of a global Rotary Youth exchange program which means staying in Australia with an Australian host family and going to High School – the applicant is normally below 18 years of age at the time of application – the applicant will return to Denmark after approx. 12 months in Australia.**

**The program also includes a similar number of Australian students going from Australia to Denmark and going to a Danish High School and staying with Danish families.**